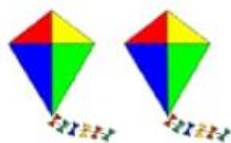
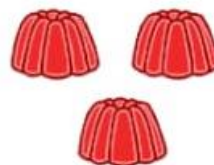


Assignment:-5 Subject: Mathematics Class:-I Teacher:-Mrs. Parmjeet Kaur

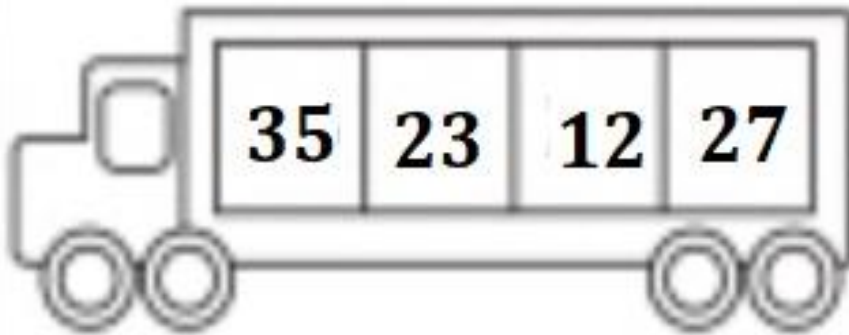
Name:-_____ Class & Sec.:-_____ Roll No.:-_____ Date:-

Q1) Count the objects and compare using symbols $>$, $<$ or $=$.

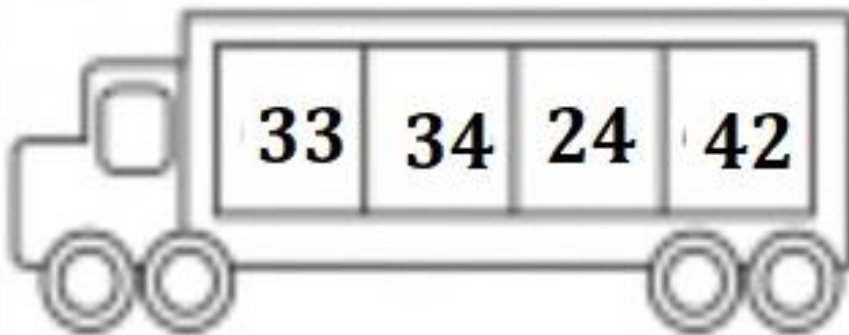


Q2) Arrange the numbers in ascending order.

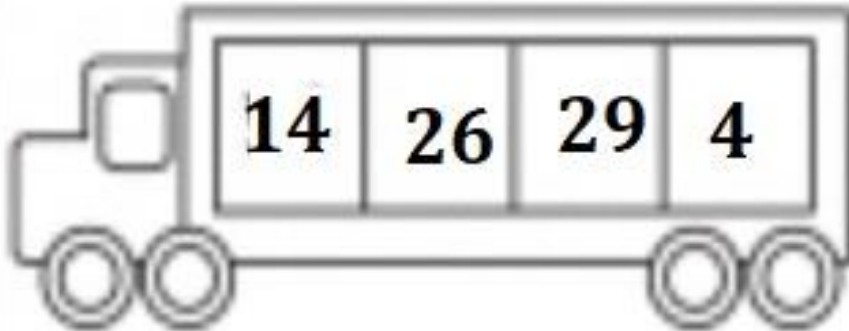
(Smallest to biggest)



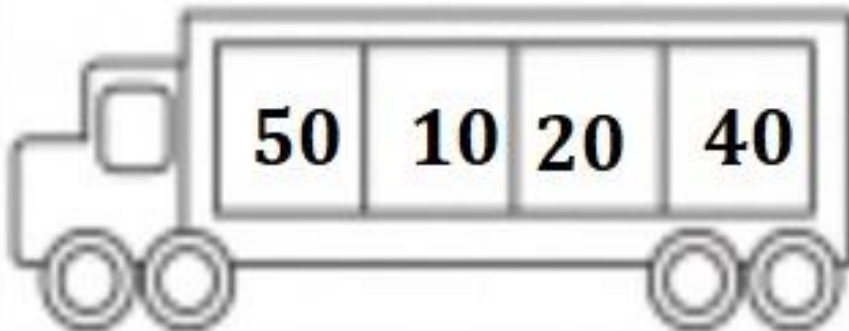
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Q.3)



Less Than, Greater Than



Directions: Use the symbol $<$ or $>$ to show if a number is less than or greater than.

Examples: $8 > 5$ This means that 8 is greater than 5.

$2 < 10$ This means that 2 is less than 10.

Remember, the open mouth of the symbol points to the larger number.

1. $2 \bigcirc 6$

6. $4 \bigcirc 20$

2. $8 \bigcirc 2$

7. $16 \bigcirc 12$

3. $17 \bigcirc 14$

8. $18 \bigcirc 19$

4. $10 \bigcirc 9$

9. $6 \bigcirc 5$

5. $1 \bigcirc 11$

10. $3 \bigcirc 13$

Q.4) Learn and write table of 2.**T O**

$$2 \times 1 = 2$$

$$2 \times 2 = 4$$

$$2 \times 3 = 6$$

$$2 \times 4 = 8$$

$$2 \times 5 = 10$$

$$2 \times 6 = 12$$

$$2 \times 7 = 14$$

$$2 \times 8 = 16$$

$$2 \times 9 = 18$$

$$2 \times 10 = 20$$